



3 September 2018

Feedback No 1

Dear Colleagues

MEETING WITH THE DEPARTMENT OF EDUCATION ON 24 AUGUST 2018

SAPA meets with the Department of Education (DBE) at least once a term. In these meetings matters that impact our profession are discussed and or presented by the DBE respective representatives or by SAPA. Although some matters might not be open to the public, there are matters that we can bring to our members to keep our members updated.

1. SA SAMS and CAPS curriculum

The SA SAMS representative stated that SA SAMS is CAPS aligned. Schools that follow SA SAMS will in no doubt not fall short of CAPS aligned assessments. It was noted with concerns that some advisors are not always SA SAMS aligned. We have been given an undertaking that this will be ironed out. It was also noted that SA SAMS has made the ADMIN of marks a teacher's prerogative as teachers can capture marks themselves. Principals are encouraged to get their teachers involved in the capturing of their own marks and not just assign this task to a clerk. This will enable teachers to check the weightings on SA SAMS and compare that to the dictates of CAPS.

C Van Der Westhuizen is the go to person re SA SAMS nationally.

2. PPN and Grade R

The PPN process is ready for 2019. The only issue outstanding at the moment is the policy for grade R. Some provinces are already using the new model which includes grade R in PPN. An Indaba will be held with the ELRC, Heads of Departments and HR managers from different provinces.

3. FET curriculum; Linking Maths and Accounting

Delinking Maths from Accounting has seen more learners now starting to offer Accounting as Maths is no longer a prerequisite. Maths and Physics are still linked. Learners may take Accounting with Maths Literacy.

4. Designated list

This was established by the Department of Higher Education and Training (DHET) to determine entry requirements for Higher Education. There is inconclusive evidence from studies done to say whether having the designated list increases performance.

This has led to this list being repealed. All subjects except for LO are now equal. Different faculties have their own entry requirements.

Still in discussion; LO to be made NATIONAL EXAM, but there is no firm decision on this yet.

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SAPA KZN

KWAZULU-NATAL PRINCIPALS' ASSOCIATION
AFFIRMING SCHOOL LEADERS

5. History Ministerial Task Team

Input is required to determine which way the pendulum will swing with regards to teaching of HISTORY. Members are requested to visit the SAPA KZN website for the Ministerial Task Team report.

Once you have read the report please send your comments to shezil@nfhs.co.za no later than 7 September 2018. On the subject line, please put History Ministerial Task Team

The National Development Plan page 304, 2020 addresses the importance of History. It is noted that currently there is a drop in the number of learners offering History at FET level.

6. Strategy to improve school management and governance

A DBE document on this topic will be placed in our SAPA KZN website. Please access it, read it, and share it with colleagues.

7. Violence in Schools

SAPA presented to the DBE their concern on this matter. There is a frustration that Summits on Discipline are held but there is very little effective follow up.

Colleagues are encouraged to train “teachers as promoters of peace.”

8. December 2018 short holidays

SAPA raised a concern regarding the length of the upcoming December holidays. This is to accommodate Matric markers. SAPA raised the impact the shortness of the holidays will have on the workforce. Teachers will return for 2019 not well rested.

DBE expressed that this will only be for the 2018 holidays.

Sincerely

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SAPA KZN President

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